**Mrs. Harrison Digital Learning Plan**

**Biology**

*3/30/2020 through 4/3/2020*

**Contact and Access**

**My Office Hours**

I’m holding office hours every weekday from 10:30am to noon. If you reach out to me during that window, you can expect a speedy reply. Please feel free to contact me outside that window, too! It may just take me a little longer to respond.

**Important Access Information**

* **USA Test Prep:** Use your school-created account.
  + Website: <https://www.usatestprep.com/states/states.php>
  + The Account ID is southcobb (all lowercase).
  + Your username and password are both your ID number (your lunch number).
* **Schoology:** Go to schoology.com. Everyone should have an account but if you don’t the codes are listed below:
* **2nd Period-** **8SP4-GK92-ZSR99 3rd Period- ZJN5-BCCS-7S6WG 4th Period- VGFZ-R5JS-RKG6P**

Scroll down to the Classification/Organisms folder, and that’s where you’ll find the content resources I’ve listed below.

I also have a blog that is updated regularly the web site is <https://harrisonsouthcobbscience.weebly.com/>

**How to Reach Me**

* Email: Iesha.harrison@cobbk12.org
* Remind: www.remind.com/join/schsbio804 ...or… Send a text to 81010 with this message: @bio804

**Educational Resources and Activities**

**Monday, 3/30/2020**

**Standard (SB4.a):** Construct an argument supported by scientific information to explain patterns in structures and function among clades of organisms, including the origin of eukaryotes by endosymbiosis.

**Learning Target:** I can use my knowledge of the different clades of organisms to justify the ways organisms are classified in modern times.

**Educational Resources and Activities:**

1. Schoology: View the “Classification Video Lecture” (option 1 or 2) and complete the “Classification Notes Organizer Koester” found in the Organisms/Classification Folder
2. By Friday complete the Classification Check for Understanding. You can watch the Taxonomy Crash Course Video found in Schoology in the Organisms/Classification folder to further prepare you for the Check for Understanding.

**Tuesday, 3/31/2020 and Wednesday 4/1/2020**

**Standard (SB4):** Obtain, evaluate, and communicate information to illustrate the organization of interacting systems within single-celled and multi-celled organisms.

**Learning Targets:** I can build cladograms and/or phylogenetic trees based on information about organisms’ ancestry. I can also justify the argument that viruses are nonliving, based on their characteristics.

**Educational Resources and Activities:**

1. Schoology: View the “Endosymbiotic Theory and Viruses Video Lecture” (option 1 or 2) and complete the “Endosymbiotic Theory and Viruses Notes” found in the Organisms/Classification folder
2. By Friday complete the Kingdom/Viruses/Endosymbiotic Theory Review, found in the Organisms/Classification folder in Schoology
3. USA Test Prep: Over the course of these two days, complete the Organisms Review Assignments.

**Thursday, 4/2/2020 and Friday 4/3/2020**

Work on Evolution and Classification Summative Project

**If you have any questions at all, please reach out to your teachers**